

F E Dubose Career Center

3351 Hwy 521 North
Manning, SC 29102

Grades	9-12 Career Center		
Enrollment	603 Students		
Director	Dr. Tim Hardee		803-473-2531
Board Chair	Mr. William Goodson		803-778-1961
Superintendents			
Dr. Rose H. Wilder	Clarendon 1		803-485-2325
John E. Tindal	Clarendon 2		803-435-4435
Mary Rice-Crenshaw	Clarendon 3		843-659-2188

The State of South Carolina

Annual School
Report Card

2005

ABSOLUTE RATING

EXCELLENT

Absolute Ratings of Career Centers

Excellent	Good	Average	Below Average	Unsatisfactory
24	10	3	0	1

IMPROVEMENT RATING

EXCELLENT

ADEQUATE YEARLY PROGRESS

YES

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the state rating for career and technology centers must be Excellent, Good, Above Average, Average or Below Average.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2002	Excellent	Excellent	N/A
2003	Below Average	Unsatisfactory	Yes
2004	Average	Excellent	Yes
2005	Excellent	Excellent	Yes

DEFINITIONS OF SCHOOL RATING TERMS

- **Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERFORMANCE BY STUDENT GROUPS

	Mastering Core Competencies			Receiving Diplomas			Place in Field		
	This Center		State Center Average%	This Center		State Center Average%	This Center		State Center Average%
	n	%		n	%		n	%	
All Students	328	83.5%	81.1%	143	94.4%	92.4%	173	98.8%	97.6%
Students with disabilities on diploma track	0	N/A	73.2%	0	N/A	75.6%	1	I/S	98.5%
Gender									
Male	135	75.6%	77.7%	58	93.1%	90.9%	68	100.0%	98.6%
Female	193	89.1%	85.2%	85	95.3%	93.3%	103	98.1%	96.5%
Racial/Ethnic Group									
White	104	86.5%	89.0%	33	93.9%	95.4%	61	100.0%	98.5%
African American	217	83.0%	73.6%	106	94.3%	86.8%	107	98.2%	96.1%
Asian/Pacific Islander	0	N/A	89.1%	0	N/A	85.1%	N/AV	N/AV	N/AV
Hispanic	6	66.7%	81.7%	3	I/S	91.3%	N/AV	N/AV	N/AV
American Indian/Alaskan	0	N/A	76.3%	0	N/A	81.3%	N/AV	N/AV	N/AV
Migrant Status									
Migrant									
Non-migrant									
English Proficiency									
Limited English Proficient	0	N/A	74.6%	0	N/A	86.1%	N/AV	N/AV	N/AV
Non-Limited English Proficient	328	83.5%	81.2%	143	94.4%	92.4%	N/AV	N/AV	N/AV
Socio-Economic Status									
Subsidized meals	223	80.3%	75.1%	103	93.2%	87.8%	67	100.0%	96.5%
Full-pay meals	105	90.5%	85.9%	40	97.5%	94.6%	104	98.1%	98.0%

n = number of students on which percentage is calculated

DEFINITIONS OF PERFORMANCE RATING TERMS

- **Mastering Core Competencies**—The percentage of students enrolled in career and technology courses at the center who earn a 2.0 or above on the final course grade.
- **Graduation Rate**—The percentage of 12th grade career and technology students who graduate in the spring.
- **Placement Rate**—The percentage of career and technology completers available for placement over a 3-year period who are actually placed in postsecondary instruction, military services, or employment.

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Median Career Center
Students (n= 603)			
With disabilities other than speech	0.0%	No change	1.8%
Career/technology students in co-curricular organizations	14.4%	Up from 8.4%	18.6%
Enrollment in career/technology center courses	603	Down from 655	643
Students participating in worked-based experiences	13.6%	Up from 11.9%	32.2%

Teachers (n= 11)			
Teachers with advanced degrees	54.5%	Up from 50.0%	25.6%
Continuing contract teachers	0.0%	No change	73.5%
Highly qualified teachers	33.3%	Down from 100.0%	66.7%
Teachers with emergency or provisional certificates	0.0%	No change	15.1%
Teachers returning from previous year	100.0%	No change	88.9%
Teacher attendance rate	96.6%	Up from 96.2%	95.6%
Average teacher salary	\$44,203	Up 4.4%	\$43,493
Prof. development days/teacher	14.0 days	Up from 11.2 days	13.6 days

School			
Director's years at Center	8.0	Up from 7.0	3.0
Dollars spent per pupil*	\$2,457	Up 7.3%	\$3,353
Percent of expenditures for teacher salaries*	51.9%	Up from 40.4%	52.3%
Parents attending conferences	N/R	N/R	83.8%
SACS accreditation	Yes	No change	Yes

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	89.4%
Highly qualified teachers in high poverty schools	N/A	90.1%

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

REPORT OF DIRECTOR AND SCHOOL IMPROVEMENT COUNCIL

F. E. DuBose Career Center operates as the delivery system for career and technology courses for the three school districts in Clarendon County. Students have the opportunity to participate in over 15 different career and technology course offerings. Students also have the opportunity to enroll in dual enrollment college credit courses offered through Central Carolina Technical College. High school students enroll in programs of study that are offered as two-year course offerings. Students also have the opportunity to participate in work experience programs during their second year of attendance at F. E. DuBose Career Center.

Mr. William Goodson, Chairman
Dr. Tim Hardee, Director

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	12	0	0
Percent satisfied with learning environment	91.7%	N/R	N/R
Percent satisfied with social and physical environment	100.0%	N/R	N/R
Percent satisfied with school-home relations	66.7%	N/R	N/R

*Only eleventh grade students and their parents were included.